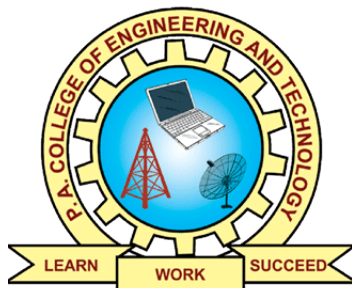# The Annual Quality Assurance Report (AQAR) of the IQAC
2017-2018
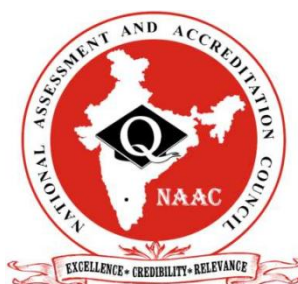
Submitted by

Internal Quality Assurance Cell [IQAC]

P. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Accredited by NAAC-UGC with 'A' Grade &NBA

POLLACHI-642 002, TAMIL NADU

Submitted to

National Assessment and Accreditation Council
An Autonomous Institute of the University Grants Commission
P. O. Box No. 1075, Nagarbhavi, Bangalore - 560 072
Karnataka, INDIA

P. A. COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE and Affiliated to Anna University - An ISO 9001 : 2008 Certified Institution
Accredited by NBA (CSE, ECE, EEE & MECH) and NAAC with 'A' Grade
(UGC Recognition of College Under 2f)
PULIYAMPATTI, POLLACHI, COIMBATORE - 642 002.
Phone : 04259-221386, 221387 Telefax : 221386
Web : www.pacolleges.org / e-mail : pacollege@yahoo.com

Dr. T. Manigandan M.E., Ph.D.
PRINCIPAL

Date: 18.08.2018

Ref: PACET/Admin/2018-19/NAAC/01

To

The Deputy Advisor,
National Assessment and Accreditation Council (NAAC),\
P. O Box No. 1075, Nagarbavi,
Bangalore – 560072

Respected Sir,

Sub: Submitting AQAR for the year 2017-2018 – Track ID TNCOGN26117

P. A. College of Engineering and Technology has been established in the year 2008, approved by AICTE, New Delhi and affiliated to Anna University, Chennai.

It is accredited by NAAC with 'A' Grade from September 2016.

Herewith we are submitting the Annual Quality Assurance Report (AQAR) for the year 2017-2018 through E-mail.

Kindly acknowledge the same.

Thanking You

PRINCIPAL

TABLE OF CONTENTS

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

P A COLLEGE OF ENGINEERING AND TECHNOLOGY

1.2 Address Line 1

PALLADAM ROAD, PULIAMPATTI

Address Line 2

POLLACHI

City/Town

COIMBATORE

State

TAMILNADU

Pin Code

642002

Institution e-mail address

pacollege@yahoo.com

Contact Nos.

04259 – 221386, 221387

Name of the Head of the Institution:

Dr. T. MANIGANDAN

Tel. No. with STD Code:

04259 – 221386, 221387

Mobile:

9443584648

Name of the IQAC Co-ordinator:

Dr. M. SATHISKUMAR

Mobile:

9944955095

IQAC e-mail address:

iqacpacet@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

TNCOGN26117

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC(17th SC)/32.1/2016 & 23.10.2016

1.5 Website address:

www.pacolleges.org

Web-link of the AQAR:

www.pacolleges.org/AQAR2017-18

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**A**	**3.03**	**2016**	**5 Years**
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

17/06/2015

1.8 **AQAR for the year** *(for example 2010-11)*

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [-]   Central [-]   Deemed [-]   Private [-]

Affiliated College   Yes [✔]   No [ ]

Constituent College   Yes [-]   No [-]

Autonomous college of UGC   Yes [-]   No [-]

Regulatory Agency approved Institution   Yes [✔]   No [ ]

(AICTE: F.No.: 06/05/TN/E&T/2008/05 F.No.:1-723-10-6322/2012/EOA)

Type of Institution   Co-education [✔]   Men [-]   Women [-]

      Urban [-]   Rural [✔]   Tribal [-]

Financial Status   Grant-in-aid [-]   UGC 2(f) [-]   UGC 12B [-]

      Grant-in-aid + Self Financing [ ]   Totally Self-financing [✔]

1.11 Type of Faculty/Programme

      Arts [-]   Science [-]   Commerce [-]   Law [-]   PEI (Phys Edu) [-]

      TEI (Edu) [-]   Engineering [✔]   Health Science [-]   Management [-]

      Others   (Specify) [.]

1.12 Name of the Affiliating University *(for the Colleges)*   **ANNA UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [-]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers   **14**

2.2 No. of Administrative/Technical staff   **1**

2.3 No. of students   **1**

2.4 No. of Management representatives   **1**

2.5 No. of Alumni   **1**

2. 6 No. of any other stakeholder and

   community representatives   -

2.7 No. of Employers/ Industrialists   **1**

2.8 No. of other External Experts   **1**

2.9 Total No. of members   **20**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. **4**   Faculty **4**

   Non-Teaching Staff Students **4**   Alumni **1**   Others **6**

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

   If yes, mention the amount   -

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 1

    (ii) Themes

| Orientation programme on IQAC for faculty members |

2.14 Significant Activities and contributions made by IQAC

- The institution envisages continuous development.
- The institution intends to be a learning organization and believes in organizational learning.
- The institution through its IQAC makes vigorous and continuous efforts to study, analyze and improvise every strategy, activity, process and procedure in all the domains of the institutional activity with a view to achieve, sustain and enhance quality with an aim to achieve excellence.
- Continuous feedback, Academic Audit, Feedback from alumni, industry, parents, students, experts and the community help the institution to establish quality culture.
- The quality is maintained at every level such as academics, administration, infrastructure etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To apply for NBA Accreditation for four Programmes (CSE, ECE,EEE, Mech)	NBA Accreditation For The Applied Courses Was obtained.
To conduct national level seminars/conferences/workshops by all departments.	The same has been conducted by all the departments
To apply for funds to organize events	Received Rs. 10.78 Lakhs from various funding agencies
To organize quality enhancement programmes to students, teachers and administrative staff.	The same has been conducted
To publish papers in Quality journals	47 papers were published in various journals
To conduct IQAC Internal Academic Audit, Log book Verification	Conducted for all the departments
To Obtain Feedback through online.	On-line feedback system was implemented
To improve patent filing.	7 Patents has been filed during this academic year

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate -   Any other body -

Provide the details of the action taken

> All the decisions taken in the IQAC Management Review Meeting have been presented to the Governing Council by the Principal and after a thorough review the same has been implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	NIL	NIL	NIL
PG	3	NIL	NIL	NIL
UG	5	NIL	NIL	53
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	10	NIL	NIL	53

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/~~Core/Elective option / Open options~~
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All Programmes
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓] Students [✓]
    (On all aspects)

    Mode of feedback   :   Online [✓]   Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-Not Applicable -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
143	123	9	11	-

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	-	3	-	1	-	5	-	17	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

93		2		-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	10	57
Presented papers	16	34	-
Resource Persons	10	16	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:
- Based on the subject learned by the students, mini and major projects are assigned for correlating theory and practical sessions.
- Course related materials for certain topics are made available in all the departments.
- Real Time examples and Case Studies for regular skill development
- ICT enabled teaching.
- Students are encouraged to take seminars.
- Guest lectures by Industrial Experts and Subject Experts.
- Conducting online tests as a practice to participate in competitive examinations.
- NPTEL local chapter is available.
- MIT open courseware is also made known to students
- Club activities and online tests are conducted to enhance the creativity among students.
- For innovative learning the faculty adopts various innovative teaching methods like role-play, group discussion and experimental learning.
- To have real time experience, students are provided with many hands-on-training,
- Industrial visits and In-plant trainings are arranged.

2.7 Total No. of actual teaching days
during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10 Average percentage of attendance of students

88.1

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.E. (ECE)	139	-	94	-	-	67.62
B.E. CSE	77	1.30	61.04	5.109	-	67.53
B.E EEE	54	3.7	39			43
B.E Mech	141	Nil	50	21	-	70.42
B.E Civil	70	5.71	32.86	12.28		54.29
M.E CSE	2	-	100	-	-	100
M E -VLSI	4		100			100
M.E - PED	1		100			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- PACET has an internal audit system that caters to the needs of IQAC.
- In the beginning of every year IQAC (Internal Quality Assurance Cell) gives guidelines for distribution of workload of every faculty in all the departments.
- Regular internal and external audits are conducted to ensure the quality.
- Corrective action plans are set to ensure better systems and bridge gaps.
- The IQAC encourages the use of audio-visual aids in the classrooms for effective learning.
- Organization of academic activities like guest lectures, competitions and programmes for students and faculty is planned by IQAC with the help of concerned committee.

2.13 Initiatives undertaken towards faculty development   -

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	15
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	42
Summer / Winter schools, Workshops, etc.	49
Others	130

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	-	4	-
Technical Staff	42	-	8	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty members are encouraged to submit research proposals for various funding agencies and research organizations
   - Proposals for seminar , workshop, FDP and conference grants
   - R&D project proposals of minor and major research proposals grants
2. The students are encouraged to submit project proposals to various funding agencies and research organizations
   - Proposals under student project scheme(Govt. & private research organizations)
   - Projects for students project exhibition (Various institutions and universities)
3. Review of on-going research activities
   - Monitoring and reviewing carried out by faculty research work
   - Monitoring and reviewing the students project work
   - Reviewing and monitoring on-going funded research projects
4. Faculty members and students are permitted to attend workshop, seminar and conference related to research /major thrust areas
5. To encourage and permit the faculty members to register for Ph.D. under part time/full time basis.
6. The management provides funds and other provisions for the faculty members to carry out their research without any difficulty.

3.2   Details regarding major projects (> 7 Lakhs)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	14
Outlay in Rs. Lakhs	-	-	-	634

3.3   Details regarding minor projects (< 7 Lakhs)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	24
Outlay in Rs. Lakhs	-	-	-	246

3.4   Details on research publications

	International	National	Others
Peer Review Journals	45	-	-
Non-Peer Review Journals	2	-	-
e-Journals	6	-	-
Conference proceedings	26	9	-

3.5 Details on Impact factor of publications:

Range $0 - 1.79$ Average 1.32 h-index 82 Nos. in SCOPUS 26

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	1	ICMR, CSIR,DRDO, TNSCST	1078000	1078000
Total	1	ICMR, CSIR,DRDO, TNSCST	1078000	1078000

3.7 No. of books published   i) With ISBN No. [8]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [ ]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [0.94 LAKH]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	-	-
Sponsoring agencies	-	CSIR	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [26]

3.13 No. of collaborations   International | - | National | 4 | Any other | 3 |

3.14 No. of linkages created during this year

| - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 3 | From Management of University/College | 15,75 |

Total | 18.75 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	7
	Granted	3
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
32	10	18	-	1	-	3

3.18 No. of faculty from the Institution | 10 |
who are Ph. D. Guides
and students registered under them | 18 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 03 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 76 | State level | - |

National level | 6 | International level | - |

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	01	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	07	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution has organized

- Blood donation camp
- International Yoga Day
- Empowerment of voluntary
- Pre – Republic Day camp
- Tree plantation

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.18 Acres	-	-	10.18 Acres
Class rooms	48	-	-	48
Laboratories	50	2	-	52
Seminar Halls	4	-	-	4
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	4	-	4
Value of the equipment purchased during the year (Rs. in Lakhs)	-	10.36	-	10.36
Others	-	10.79	-	10.79

4.2 Computerization of administration and library

Library
- Purchasing of updated Library Software
- For issuing books, Identity Cards with Barcode has been initialized and utilized for both the students and Staff.
- For e-materials Wi-Fi facility is provided.
- Enrolment of membership in DELNET
- Digital Library is established
- Reprographic Facilities provided inside the campus

Office
- Students' admissions activities are done through Anna university Web Portal
- Other Students activities (TC issue, etc.) are done through separate integrated software
- All Financial operations are also carried out through the integrated software under networking environment
- CCTV surveillance system is available in the campus,

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20646	5248282	1225	278450	21871	5526732
Reference Books	1249	600700	120	41600	1369	642300
e-Books	800	-	-	-	800	-
Journals	90	257550	-	-	90	257750
e-Journals	2	31500	-	-	2	31500
Digital Database	-	-	-	-	-	-
CD & Video	1164	52100	176	4120	1340	56220
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	853	24	40 Mbps	-	-	7	6	-
Added	-	-	-	-	-	-	-	-
Total	853	24	40 Mbps	-	-	7	6	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- 853 computers are available in the campus for laboratory and browsing purpose
- Wi-Fi connection is provided to faculty members and students
- Internet lab is available in Boys & Girls Hostels
- Computer training to teachers and students are given in the internet lab
- NPTEL videos are available in the library for the students and faculty members to utilize.

4.6 Amount spent on maintenance in 1lakhs :

i) ICT   12.55

ii) Campus Infrastructure and facilities   1.9

iii) Equipments   0.64

iv) Others   2,38

Total :   17.47

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Website:** easily accessible upgraded website through which the students can access all the information he/she is looking for.
- **Industry Institute Interaction Cell:** Enhanced institute-industry interface is made possible through regular guest lectures/workshops, industry visits, campus connect programs and establishing collaborative laboratories
- **Academic Audit:** Regular Academic Audit are in place. The audit reports are reviewed and approved by the Management.
- **Entrepreneurship Development Cell (EDC):** In order to nurture the idea of entrepreneurship among the students ED Cell is effectively functioning.
- **Grievance Redressal Cell:** is constituted for the purpose of redressing the grievance of students and parents.
- **Placement & Training Cell /Library:** Good Library and Placement cell add to the list of facilities extended to the students in attaining better academic standards.
- **Student Association:** Each Department nurtures creativity & innovation.
- **National Service Scheme [NSS] & other clubs: to** encourage students to engage in community development activities.
- **Student's feedback system:** to obtain feedback on teaching, course outcomes and various academic activities.
- **Insurance:** Group Medical Insurance Facility.

5.2 Efforts made by the institution for tracking the progression

Tracking the progression of Students:
- The academic progression of the students is continuously monitored and assessed. The system of Continuous Internal Evaluation helps to ascertain the academic standard of the student from time to time and impart remedial measures.
- The system helps to improve the CGPA of the students so as to pass their degree with distinction at the same time the steps are being taken to reduce the backlogs of the slow learners and academically backward students.
- Tutoring system- Every student is assigned to the respective faculty advisor who keeps a track of academic progress of the students.
- Augmentation of Facilities: Laboratories are made available for the students at extended hours.
- Our institution has a student feedback process every semester to improve teaching, infrastructure and the entire learning experience for the students during their tenure.
- Parents are called on once in a semester to discuss the progress of their wards. This is in addition to the regular monitoring of the student's progress by their respective class advisors / mentors.

Tracking the progression of Faculty members and staff:
- Every year a faculty member is supposed to submit self-appraisal form every year. Based on the same their performance is evaluated and remedial action is taken.
- Result Analysis review meetings are conducted immediately after the results published by the Anna University. The review committee analyzes and identifies the shortfall if any and necessary corrective action is taken by conducting training on identified areas.
- Need based Special trainings are also conducted.

Tracking the progression of the Institution:

- The Placement and Training Cell reviews and analyses the percentage of placement and number of companies visited to our institution.
- The number of students admitted through single window counseling and their cutoff marks are regularly monitored. During 2015-16, special scholarships were provided to the student topper who were economically backward.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1493	13	1	-

(b) No. of students outside the state

| 12 |

(c) No. of international students

| - |

Men
No	%
913	61

Women
No	%
594	39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1479	225	4	-	-	1708	1252	253	1			1506

Demand ratio | 75% |

Dropout % | 1% |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are encouraged to appear for GATE exam, to enhance not only their employment prospects but also make them eligible for admission into reputed institutions for higher studies.
- Aptitude Training is given to pre final year and final year students to appear for competitive exams by an aptitude specialist.
- Students appearing for GATE exam and other Competitive exams are encourage and given some provisions.
- Students are motivated to appear for the exams conducted for Central, State government and Defense services like UPSC, TNPSC, IBPS, and AFCAT.

No. of students beneficiaries | 29 |

5.5 No. of students qualified in these examinations

NET | | SET/SLET | | GATE | - | CAT | |

IAS/IPS etc | | State PSC | 03 | UPSC | | Others | 2 |

5.6 Details of student counselling and career guidance

Academic counseling
- Faculty advisors and counselors are identified and the students are counseled in the counseling hour.
- Regular class committee meetings are conducted to identify difficulties in class room activities.
- Weak students are identified and special counselling is offered to improve their performance.
- Academic performances in periodic tests are sent to parents.
- A faculty advisor is appointed for each section who maintains the daily attendance and academic progress of all the students. Faculty advisor and HOD are reporting the progress to the Principal regularly.
- For every 20 students a faculty advisor has been appointed to provide special care. case of any irregularity, either in attendance/academic performance or in general behaviour, the particular student is counselled by the faculty advisor and the HOD.
- Parents are also involved in the counselling process whenever required.

Personal Counselling
- Faculty members are allotted contact hours when the students to meet in person so as to share their difficulties in the subject and find solution.
- Leadership training and soft skills programme are organized in association with Anna University, Chennai for enhancing their interpersonal skills by interacting with other students across the state.
- A full time counsellor is available in the campus to guide the students in their non academics.

Career Counselling and Guidance
- Career counselling guidance is offered by the external and internal experts through HR Conclave and Industry connect programmes
- HR from various industry are invited to interact with students.
- In each department, placement coordinators are nominated for career guidance and training needs, and career options.
- Placement Coordinators provide industry database to the students for opting their career.
- Students are encouraged to meet industry personnel directly to explore opportunities.

No. of students benefitted

| Counselling : 1157 |
| Career Guidance : 1123 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
32	344	298	46

5.8 Details of gender sensitization programmes

Special lectures have been arranged on importance of women education and corresponding increase in socio- economic equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [46]   National level [118]   International level [1]

No. of students participated in cultural events

State/ University level [2]   National level [124]   International level [ ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [25]   National level [99]   International level [-]

Cultural: State/ University level [54]   National level [15]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs. (Lakhs)
Financial support from institution	380	126.6
Financial support from government	420	17.6
Financial support from other sources	-	-
Number of students who received International/ National recognitions	2	-

5.11 Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [1]   International level [-]

5.12 No. of social initiatives undertaken by the students   [07]

5.13 Major grievances of students (if any) redressed:
- Hostel building were extended as requested by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To progress to become a center of excellence in Engineering and Technology through creative and innovative practices in teaching-learning and promoting research and development to produce globally competitive and employable professionals who are psychologically strong and emotionally balanced with social perception and professional ethics

MISSION

To offer academic programmes in the emerging areas of Engineering and Technology, provide training and research facilities and opportunities to promote student and faculty research in collaboration with Industry and Government for sustainable growth.

6.2 Does the Institution have a Management information System

- Academic Planner
- Institutional Budget & Planning
- Monthly Performance Report
- Semester wise Quality Audit Reports
- Management Review Reports
- Faculty Appraisal Reports

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated College, the College follows Anna University curriculum.

6.3.2 Teaching and Learning

- Preparation of academic calendar.
- The course plan for every subject is planned before the start of every semester.
- Preparation of lecture notes and question bank.
- Using of ICTs and NPTEL videos for handling class in effective manner.
- Incorporating counseling, tutorials, seminars and library periods in time table.
- Conducting remedial classes for slow learners
- Organizing industrial visit
- Encouraging students to attend in-plant training
- Encouraging project works
- Encouraging students to attend seminars and workshops
- The effectiveness of teaching – learning process is reviewed on regular basis.

6.3.3 Examination and Evaluation

- As an affiliated college, the end semester examinations are conducted and evaluated by Anna University.
- PACET organizes three internal tests for every semester.

6.3.4 Research and Development

- The institution has the Anna University recognized research centers to conduct MS / PhD programmes.
- Research and Consultancy Cell has been framed to guide research activities.
- Faculty members with two years and above experience in the institution are allowed to upgrade their qualifications.
- Faculty members are financially supported to attend seminars, conferences, workshops, invited lectures and research activities.
- The institution motivates the faculty and students to publish patents.
- Journals, reference books, internet, lab facilities are made available to faculty and students.
- Provides 14 days on duty per year for faculties to pursue their higher studies.
- Faculty and student interaction with the industry people on industry trends are arranged.
- MOUs have been signed with many .
- Encouraging faculty to submit technical papers in referred journals and submission of proposals to various funding agencies at state and national level.
- Minimum five proposals from each department are submitted to various funding agencies every month.
- The students are also motivated to submit their projects to TNSCST, ICTACT and other agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Physical Infrastructure

PACET has sufficient infrastructures which includes, seminar Halls equipped with projector with seating capacity of 200-400 members, Faculty rooms, Conference hall, Office , Class rooms ,Tutorial rooms, Boys common rooms, Girls common rooms, Laboratories equipped with necessary hardware and software, communication Laboratory, Research Laboratory , Library, Internet and wi-fi facility in the entire campus, Boys Hostel, Girls Hostel, Food court, Dispensary, Playground, Gymnasium, RO Plant, Auditorium.

Library

The Library takes predominant role in supporting the academic activities of the institution by establishing, maintaining and promoting the following library and information services, both quantitatively and qualitatively.

- Fully computerized bar-coded circulation services
- Online Public Access Catalogue (OPAC) in the library to search for books and other academic materials of the library such as CDs etc.

- On-site use to Textbooks, Reference books Back volumes and Print/Online journals inside the library
- Reference Services (Encyclopedia, Dictionary, Year-books, Handbooks and Previous year question papers)
- On-line full text access to international journals
- DELNET(Developing Library Network) Service
- Reprography(Xerox, Scanni8ng, Print-out)
- CD &DVD Access & Writing
- Open Access System
- Bar-coded User Entry System
- Internet Access
- Wi-Fi Facility

As per the university norms, the college has
- Computer centres with required software, hardware and internet connectivity at 40Mbps speed.
- 853 computer systems including 5 servers.
- 66 printers are available (Laser – 18+DMP – 48).
- Dedicated computing facility
- Oracle server.
- Rational rose enterprise suite server.
- FTP server.
- TELNET server.
- DHCP server.
- Provided system with internet facility is provided to faculty members for effective teaching and quality research.
- Web portal, digital library with e-resources.

6.3.6 Human Resource Management

- Various welfare schemes are provided for the benefit of teaching and non-teaching staff in the institution.
- Sabbatical leave, Vacation leave, medical leave, maternity leave, earn leave, PF for all faculty and staff members.
- Free transport for non-teaching staff and subsidized rate for teaching staff.
- Faculty who handle value added courses are benefitted with remuneration.
- All the teaching and non-teaching members are covered under accidental insurance which is made mandatory in the institution.
- Almost all the eligible faculty members have availed the above benefits.

6.3.7 Faculty and Staff recruitment

- Teaching and non-teaching manpower requirements are identified by the respective HODs and the same is inform to the Head of the institution.
- The administrative office consolidates all the vacancies and advertises in News Papers.
- Applications are scrutinized based on the merit of the applicant satisfying the college and government norms.
- The shortlisted applicants attend the interview before the selection panel comprising of Chairman, Principal, HODs and an experts.

- Rank list is prepared and appointments are made based on the requirement.

6.3.8 Industry Interaction / Collaboration

- Subject and technical experts are invited from industries and create awareness among students to make innovative projects.
- Consultancy services are provided to the industry.
- Signing of MoUs and accreditation by industries
- Students are permitted to do their project work in industries.
- Faculty those who attended training in industries will share their knowledge and experience with the other members of the department.
- Industry Institute Partnership cell had been created to connect the students and faculty with industry,
- Students are permitted for Industrial visit and to undergo in-plant training in industry.
- Internships provide work experience opportunities to the students.

6.3.9 Admission of Students

The College ensures transparency in the admission process by strictly adhering to the guidelines issued by AICTE, Govt. of Tamil Nadu , Directorate of Technical Education and Anna University.

U.G. PROGRAMMES
- Anna University admits 65% of the students under "Single Window System" selected through Tamil Nadu Engineering Admissions (TNEA) and the remaining 35% of admissions are under Management Quota through Association of Management of Anna University affiliated Self-Financing Engineering Colleges in Tamil Nadu
- About 20% of the sanctioned intake is admitted under lateral entry as per AICTE norms in the second year.

P.G. PROGRAMMES
- Candidates must have passed an appropriate Under Graduate Degree examination of Anna University as prescribed under Tamil Nadu Common Admission (TANCA) criteria.
- Candidates are admitted through Tamil Nadu Common Entrance Test (TANCET) conducted by Anna University and also through Common Entrance Test (CET).

RESEARCH PROGRAMMES
- Research scholar selection for full time or part time is done by Anna University through the Common Entrance Test and interview.

6.4 Welfare schemes for

Teaching Staff	• Sabbatical leave, Vacation leave, medical leave, maternity leave, earn leave, PF for all faculty members. • 50% Concession in school fees for the faculty wards in the school run by the trust • For transport, subsidized rate for teaching staff. • Sponsorship for higher studies. • All the teaching members are covered under accidental insurance which is made mandatory in the institution.

Non teaching Staff	• Vacation leave, medical leave, maternity leave, earn leave, PF for all. • 50% Concession in school fees for the faculty wards in the school run by the trust • Free transport for non-teaching staff • Sponsorship for higher studies. • All the non teaching members are covered under accidental insurance which is made mandatory in the institution.
Students	Accidental insurance

6.5 Total corpus fund generated

–

6.6 Whether annual financial audit has been done   Yes ✓   No -

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV NORD	Yes	IQAC
Administrative	Yes	TUV NORD	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes -   No ✓

For PG Programmes   Yes -   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

The PACET Alumni Association aims to link the alumni to the institute, develop synergistic plans to support the institution and achieve its vision and to enable the institute to add value to all its stakeholders. Our alumni association conducts alumni events and act as a bridge between all institute programs and alumni worldwide. Alumni attend the function; they interact and

share their views and opinions. So that all the members of the association can meet once in a year and share their innovative ideas and thoughts for the development of the college. Alumni association has explicated to organize the meet every year.

6.12 Activities and support from the Parent – Teacher Association

> Once in a semester, we have a meeting in Parent to enhance the level of students' curriculum aspect, training and results

6.13 Development programmes for support staff

> Increments are given for obtaining higher studies and they are sponsored for training wherever necessary

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use.
- Building structures are designed with high natural lighting and ventilation to minimize lighting needs.
- Power factor is maintained.
- Energy saving CFL and LED lights have been installed in the campus.
- Centralized UPS systems for every block.
- Usage of electronic ballasts in all tube lights
- 20 kW solar panels are installed in the administrative block and a solar street light is installed near the college entrance.
- In campus, usages of plastic bags are restricted.
- All the buildings in the campus are provided with rain water harvesting facility, in order to increase the water table, as a part of conservation and preservation of water resource.
- The college does not generate any e-waste. Computers, UPS, Batteries and Printers are sent to scrap dealers for safe disposal.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Fresher are taken for campus tour so as to make aware of the facilities available and a weeklong orientation programme is organized.
- Development of teaching modules in English to suit the needs of students from non English medium of instruction
- Tamil Mandram provides a platform for students to develop their proficiency in Tamil language.
- Certificate course on foreign language were conducted.
- The college has started remedial coaching for the slow learners, which helps them to cover up their gaps in learning.
- Conducting bridge courses to fill the curriculum gaps and content beyond syllabus related to all practical and theory courses for awareness of the latest technologies.
- The college has signed 22 MOUs with various organizations like Digital Shark Technology (Texas Instruments University Program Partner) Allinnov Research and Development Private Limited , JRM Technologies, Mighty Electronics and Equipments, Vi Microsystems Pvt Ltd., UTL Technologies Limited, ANSYS, CATIA, BRDC, Venture Lighting, CISCO, Infosys Limited, ICT Academy of Tamil Nadu (ICTACT), MTAB, MEGALEDGES to provide internship, in-plant training and placement to students.
- The college has many professional bodies with students as members like IETE, IEEE, ISTE, CSI and SAE, ICTACT student chapter.
- Department invites eminent scholars, academicians and industrialists for guest lectures.
- Department associations organized symposia, conferences and alumni lectures, periodically.
- The college has been recognized as NPTEL Local Chapter by IIT Madras.
- The staff members regularly attend Faculty development programme and quality improvement programs. Through these programs many faculty members are benefited to update their knowledge and they teach current trends to the student and motivate them to do project that are socially relevant areas.
- Personality Development Programs are conducted to help student and faculty to develop their communication skills, body language and the ability to converse with others.
- Several Proposals are sanctioned by DRDO, DST, AERB, AICTE, ISRO, CSIR and etc. The funds sanctioned by them have been utilized for the development of the project and the faculty enrichment.
- Every year new committees are formed for the administrative activities
- Delegation of powers and responsibilities down to bottom line, not only ensure effective administration but also trains the faculty in administration and creates a feeling of oneness among all within the campus.
- There are 21 committees with all HODs and senior faculty as coordinators under over all guidance by the Principal.
- All eligible students receive scholarships from various agencies and trusts which enable and encourage students from socially and economically backward groups to pursue studies without much burden.
- The institute has comprehensive placement training programme which is executed through qualified faculty of the college and experts from industries.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The counselling was given to the faculty members those who achieved <75% in student feedback by the respective Head of the Department
- Result Review meeting for Faculty members based on student feedback and academic result was conducted by the Principal and the faculty members were counselled accordingly.

7.3 Give two Best Practices of the institution

Value added course

The university prepares a syllabus and updates it with academic experts to cater to the developments in the academic arena. The industries keep developing various products and do improvements in line with customers/consumer needs and varying social requirements. Nevertheless, there is always a gap between academic knowledge learned and industrial skill needed. PACET has realized to bridge this gap. Therefore, industry experts are called to deliver expert sessions creating awareness to the students. Wherever possible, industry experienced hands are hired to deliver regular classes also with examples of industry activities.

Several latest software / hardware trainings are organized beyond curriculum to have a firsthand experience. Also, students are encouraged to have internships with industry wherever possible. Faculty are deputed to quality improvement programs conducted both in-house and other developed institutes like IITs, NITs and national and state recognized institutes.
The main objectives of the program are:
- To create awareness on the expectations of industry.
- To improve employability skills for Engineering students of PACET.
- To bridge the skill gaps and make students industry ready.
- To provide an opportunity to students to develop interdisciplinary skills
- To help students prepare technically for placement.
- To cope up with the additional input in the respective subjects by inviting academic exponents.
- To make the students get expertise in areas which in turn improve their confidence level.
- To facilitate the students to have up-to-date technological information.
- To set standards that define the levels of knowledge and competence needed for an advanced learner.
- To make a difference among students by getting involved and connecting with best resources.
- To facilitate students get certifications from renowned industrial authorities and other bodies.
- To focus on average learners to complete their degree with placement
- To focus on slow learners to complete their degree on time
- To improve reading, writing and comprehension skills.
- To develop communication skill.

7.4 Contribution to environmental awareness / protection

Green and clean environment is imbibed in every activity of PACET. Environmental protection is a important aspect of PACET
.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add.

Strengths
- A team of well experienced and dedicated faculty members.
- Smart Classrooms and well equipped state-of-the-art lab facilities.
- Research center facility for research scholars to promote R & D activities.
- Placement Training, Personality Development programme, Infosys
- campus connect training programme, special coaching classes, professional development activities and value added programmes are conducted for students' career development.
- Good industry institute interaction.
- Maintaining good record of students' graduation and placement.

Weakness
- Less number of consultancy works undertaken by the faculty.
- Less number of funded R & D projects.
- Obtaining Patents should be concentrated.
- Since most of the students are from vernacular medium, communication skills of them should improved and more concentrated.

Opportunities
- To develop students into successful entrepreneurs.
- Students and faculty exchange program with foreign universities.
- Conversion of projects into products
- To design Web and Mobile applications for societal development.
- To publish more research papers in high impact factor journals.

Challenges
- Rapid changes in technology and industrial requirements offer a challenge for the student employment.
- Changing social and economical scenario leading to unpredictable future.
- Improving communication skills of rural students to meet industry requirements.
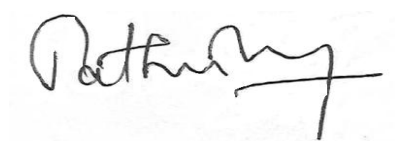
Future Plans
- Creating center of excellence.
- To have research tie-ups with foreign universities.
- Patenting the innovative research work carried out in the department.
- Organizing international conference.
- To publish department journal.
- Getting more funded projects

8. **Plans of institution for next year**

> 1. Research centre Approval for ECE Department from Anna University, Chennai.
> 2. To Apply for autonomous status
> 3. To improve the no of consultancy works undertaken by the faculty.
> 4. To apply and receive funded R & D projects.
> 5. To apply more number of patents.

Name **Dr. M. SATHISKUMAR**   *Name* **Dr. T. MANIGANDAN**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

STUDENT FEEDBACK ANALYSIS

FEEDBACK SUMMARY FORM - STUDENTS
DEPARTMENT: EEE

1. Date of review: 30-09-2016

2. Name of the Faculty : Ms. B. Brindha Sakthi

Dept.:EEE

3. Programme: B.E   Dept.:EEE

5. Year: II   Section: Semester No.:III

6. Course (Subject) handled:Linear Integrated Circuits and Applications

PARAMETERS

1. Planning and organising sessions
2. Punctuality and regularity in holding the class
3. Ability to make student understand the course (Presentation and Communication skill)
4. Fairness in assessment of students
5. Faculty - Student Relationship

A (10) - Excellent. B (8) - Very Good C (6) - Good D (4) - Satisfactory E (2) - Below Satisfactory

Sl. No.	1	2	3	4	5	Sl. No.	1	2	3	4	5
1	10	10	10	10	10	31	10	10	10	10	10
2	6	10	6	8	10	32	6	6	6	6	6
3	10	10	10	10	10	33	8	10	10	10	10
4	10	10	10	10	10	34	8	10	8	8	8
5	10	8	8	10	10	35	8	10	8	8	6
6	10	10	10	10	10	36	10	10	10	10	8
7	10	10	10	10	10	37	10	10	8	8	6
8	10	10	10	10	10	38	4	4	4	4	4
9	6	6	6	6	6	39	10	10	10	10	8
10	10	10	10	10	10	40	10	10	10	8	8
11	10	10	10	10	10	41	10	10	8	8	10
12	6	6	6	6	6	42	10	10	10	10	10
13	10	10	10	10	10	43	10	10	10	8	8
14	10	10	10	10	10	44	10	10	10	10	10
15	10	6	8	6	8	45	10	10	10	10	10
16	10	10	8	8	8	46	10	10	10	10	10
17	8	8	10	10	8	47	10	10	10	10	10
18	10	10	10	10	10	48	10	10	10	10	10
19	10	10	10	10	10	49	10	10	10	10	10
20	10	8	8	8	6	50	10	8	10	8	10
21	10	10	10	10	10	51	10	10	10	10	10
22	10	10	10	10	10	52	8	6	10	8	8
23	10	10	10	10	10	53	10	10	10	10	10
24	10	8	6	4	2	54	10	8	8	6	10
25	8	8	8	8	8	55	10	8	10	10	10
26	6	8	10	8	6	56	10	10	8	6	10
27	10	10	8	8	10	57	8	8	8	10	10
28	6	4	6	6	6	58	6	4	2	10	10
29	10	10	10	10	10						
30	10	10	10	10	10						
					PARAMETER	1	2	3	4	5
					AVERAGE SCORE (Max. 10)	9.172	9.000	8.897	8.828	8.862

Prepared By   HOD   PRINCIPAL

PARENT FEEDBACK ANALYSIS

P.A. College of Engineering and Technology
Pollachi - 642002
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
FEEDBACK SUMMARY FORM - PARENTS

1. Date of review: 09.10.2017
2. Year : III
3. Name of the programme: Parents Meeting

Dept. : EEE
Semester : V
Batch : 2015-2019

PARAMETERS

1. Imparting Knowledge
2. Communication with parents
3. Marks Reporting system
4. Career counselling and Placement
5. Extra co-curricular Activities
6. Discipline enforcement
7. Handling Grievances
8. Infrastructure
9. Work Environment

A (10) - Excellent B (8) - Very Good C (6) - Good D (4) - Satisfactory E (2) - Below Satisfactory

Sl	1	2	3	4	5	6	7	8	9	Sl	1	2	3	4	5	6	7	8	9
1	8	8	10	6	6	8	8	8	8	32									
2	8	10	10	10	8	10	10	10	10	33									
3	8	10	10	8	8	6	8	8	8	34									
4	10	10	8	8	8	10	8	10	8	35									
5	8	8	10	6	8	8	8	8	8	36									
6	10	10	10	8	10	10	8	10	8	37									
7	10	10	10	8	10	10	10	10	10	38									
8	10	8	10	10	8	10	8	10	10	39									
9	8	8	8	6	4	6	6	8	10	40									
10	10	10	10	10	10	10	10	10	10	41									
11	10	10	10	10	10	10	10	10	10	42									
12	10	8	10	10	10	10	8	10	6	43									
13	10	8	10	8	8	8	8	10	8	44									
14	10	10	10	8	8	10	10	10	8	45									
15	8	10	10	10	10	10	10	8	8	46		-							
16	8	8	10	10	10	8	8	8	10	47									
17	8	8	10	10	10	8	6	8	6	48									
18	10	10	8	8	8	10	8	8	8	49									
19	8	8	8	10	10	10	10	8	6	50									
20	10	10	10	8	10	10	10	10	10	51									
21	10	8	10	10	8	10	8	10	10	52									
22	8	8	8	6	4	6	6	8	10	53									
23	10	10	10	10	10	10	10	10	10	54									
24	8	8	10	10	10	8	8	8	10	55									
25										56									
26										57									
27										58									
28										59									
29										60									
30										61									
31										62									

PARAMETER	1	2	3	4	5	6	7	8	9
AVERAGE SCORE (Max.	9.08	9.00	9.58	8.67	8.50	9.00	8.50	9.08	8.75

Prepared By

HOD

PRINCIPAL

ALUMNI FEEDBACK ANALYSIS

P.A .College of Engineering and Technology
(Accredited by NAAC with 'A' Grade)

Pollachi - 642 002

ALUMNI FEEDBACK FORM SUMMARY

Department:EEE   Batch:2013-2017

PARAMETERS

1. Do you think the technical knowledge imparted during UG/PG level is sufficient to solve engineering problems in work.

2. How will you rate your ability to analyze or interpret the data to design a system, component or process as per the need of the industry?

3. How will you rate your ability acquired to integrate knowledge in providing solution for problems with multi-disciplinary approach?

4. Do you think that the training for professional skill development during UG/PG level were sufficient?

5. Ability developed in UG/PG to use modern engineering tools.

6. Ability to understand professional and ethical responsibility imparted in UG/PG level?

7. Do you refer any literature/technical knowledge for knowing the latest trends in your field?
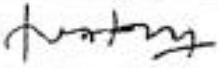
8. Do you think that the faculty/staff members associated with your department during study needs more knowledge/skills/industry linkage for better quality of teaching?

9. How much pride do you feel to express as an alumni of PACET.

10. Would you like to be an entrepreneur in future? (YES(5) / NO(0))

5 - Excellent.   4 - Very Good.   3 - Good.   2 - Fair.   1 - Poor.

Sl. No.	1	2	3	4	5	6	7	8	9	10
1	5	5	5	3	5	5	3	4	5	5
2	5	5	5	4	5	5	4	5	5	0
3	5	5	4	3	5	4	3	5	4	5
4	5	4	4	5	4	4	5	3	5	0
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25	5	4	5	3	4	4	5	4	5	0
26	4	5	4	4	5	4	5	4	5	5

	1	2	3	4	5	6	7	8	9	10
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28	5	5	4	4	5	4	4	5	4	0
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33	4	4	4	3	4	4	4	4	4	0
34	4	5	5	4	5	5	4	4	5	0
35	5	4	4	5	4	5	4	5	4	5
36	4	5	5	4	5	5	4	4	5	0
37	4	5	3	4	5	5	4	5	5	5
38	5	4	5	4	4	5	4	5	4	0
39	5	4	5	4	5	3	4	4	5	0
40	5	5	5	5	4	4	5	4	5	0
41	5	5	5	5	5	3	4	5	5	0
42	5	5	5	4	5	4	4	5	4	5
43	5	4	4	5	5	5	4	5	4	0
44	5	3	4	4	4	5	4	4	4	0
45	3	4	3	5	4	4	4	4	5	5
46	4	3	4	4	5	4	4	4	5	0
47	5	4	5	5	4	4	5	4	3	0
48	5	5	4	4	5	5	5	5	4	0
49	4	4	5	4	4	4	4	5	4	5
50	5	4	5	5	4	3	4	5	5	5
51	4	3	4	5	3	5	5	4	5	0
52	5	4	5	5	5	5	4	4	3	0
53	4	4	4	3	4	5	4	5	4	5
54	5	4	5	4	3	5	5	5	5	0
55	5	4	5	5	4	4	5	4	3	0
56	5	5	4	4	5	5	5	5	4	0
57	4	4	5	4	4	4	4	5	4	5
58	5	4	5	5	4	3	4	5	5	5
59	4	3	4	5	3	5	5	4	5	0
60	5	4	5	5	5	5	4	4	3	5
61	4	4	4	3	4	5	4	5	4	5
62	5	4	5	4	3	5	5	5	5	0
63	4	4	5	5	5	5	5	5	4	5
64	4	5	5	4	4	3	5	4	4	5
65	5	5	4	5	4	5	5	5	4	0
PARAMETERS	1	2	3	4	5	6	7	8	9	10
AVERAGE SCORE	4.62	4.28	4.49	4.29	4.34	4.35	4.32	4.43	4.45	2.00

HoD

PRINCIPAL

EMPLOYER FEEDBACK ANALYSIS

ANNEXURE II

ACADEMIC

P.A .College of Engineering and Technology
(Accredited by NAAC with 'A' Grade)
Pollachi - 642 002
Department of Electrical and Electronics Engineering
(Accredited by NBA)

EMPLOYERS FEEDBACK FORM SUMMARY

Batch:2013-2017
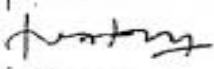
Department:EEE

PARAMETERS

1. Attitude
2. Leadership Quality
3. Technical Skills
4. Knowledge Updation
5. Time Management

10 - Excellent. 8 - Very Good. 6 - Good. 4 - Fair.

S.No.	NAME OF THE STUDENT	1	2	3	4	5
1	BOOPAL.A	8	6	8	6	6
2	GOBINATH.J	6	8	6	8	8
3	JAYAKUMAR.G	8	8	8	6	8
4	KALINGARAJ.S	8	8	8	8	8
5	MADHAN KUMAR.P	10	6	8	8	6
6	MADHUSUDANAN.S	8	8	8	8	8
7	MAHESHKUMAR.D	6	10	8	8	10
8	MANIKANDAN.M	8	8	8	8	8
9	PRASATH.N	6	8	8	8	8
10	PUSPA KUMAR.M	8	6	10	8	6
11	ABINA.R	6	6	8	8	6
12	ARUN.S	8	8	8	8	8
13	VIGNESH.K	8	8	8	6	8
14	KARTHIK.P	8	6	8	6	6
15	MOHANRAJ.M	6	8	6	8	8
16	AISWARYA.S	8	8	8	6	8
17	BRINDADEVI. R	8	8	8	8	8
18	RAMYA.V	10	6	8	8	6
19	SUBASINI. S	8	8	8	8	8
20	SAKTHIVEL.N	6	10	8	8	10
21	KAARTHI.C	8	8	8	8	8
		7.6	7.6	7.9	7.5	7.6

HoD

Principal

LEARN   **WORK**   **SUCCEED**

P. A. COLLEGE OF ENGINEERING AND TECHNOLOGY
POLLACHI – 642 002

ACADEMIC CALENDAR 2017-2018

Website : www.pacolleges.org

Mail id : pacolleges@yahoo.com

JUNE 2017

1	Wed	
2	Thu	
3	Fri	
4	Sat	**Holiday**
5	Sun	**Holiday**
6	Mon	Commencement of Bridge Course for Lateral Entry Students
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	**Holiday**
12	Sun	**Holiday**
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	**Holiday**
19	Sun	**Holiday**
20	Mon	College Re-Opens For III Year and IV Year(CSE,IT,ECE,EEE)B.E Students Commencement of Placement Training for IV Year Students
21	Tue	College Re-Opens For IV Year (MECH) B.E Students
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	**Holiday**
27	Mon	
28	Tue	
29	Wed	
30	Thu	
Total Number of Working Days =10		

JULY 2017

1	Fri	
2	Sat	
3	Sun	**Holiday**
4	Mon	College Re-Opens For II Year B.E/M.E Students
5	Tue	
6	Wed	**Holiday-Ramzan**
7	Thu	
8	Fri	
9	Sat	**Holiday**
10	Sun	**Holiday**
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	**Holiday**
17	Sun	**Holiday**
18	Mon	
19	Tue	
20	Wed	CYCLE TEST I FOR III Year B.E. Students
21	Thu	CYCLE TEST I FOR III Year B.E. Students
22	Fri	CYCLE TEST I FOR III Year B.E. Students
23	Sat	**Holiday**
24	Sun	**Holiday**
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	**Holiday**
31	Sun	**Holiday**
Total Number of Working Days=21		

AUGUST 2017

1	Mon	
2	Tue	
3	Wed	CYCLE TEST I FOR II Year and IV Year B.E/B.Tech Students
4	Thu	CYCLE TEST I FOR II Year and IV Year B.E/B.Tech Students
5	Fri	CYCLE TEST I FOR II Year and IV Year B.E/B.Tech Students
6	Sat	**Holiday**
7	Sun	**Holiday**
8	Mon	
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
14	Sun	**Holiday**
15	Mon	**Holiday-Independence day**
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	**Holiday**
21	Sun	**Holiday**
22	Mon	CYCLE TEST II for III Year B.E Students
23	Tue	CYCLE TEST II for III Year B.E Students
24	Wed	CYCLE TEST II for III Year B.E Students
25	Thu	**Holiday-Krishna Jayanthi**
26	Fri	
27	Sat	
28	Sun	**Holiday**
29	Mon	
30	Tue	
31	Wed	
Total Number of Working Days=23		

SEPTEMBER 2017

1	Thu	
2	Fri	
3	Sat	**Holiday**
4	Sun	**Holiday**
5	Mon	**Holiday-Vinayakar Chathurthi**
6	Tue	
7	Wed	CYCLE TEST II FOR II Year and IV Year B.E/B.Tech Students
8	Thu	CYCLE TEST II FOR II Year and IV Year B.E/B.Tech Students
9	Fri	CYCLE TEST II FOR II Year and IV Year B.E/B.Tech Students
10	Sat	
11	Sun	**Holiday**
12	Mon	**Holiday**
13	Tue	**Holiday-Bakrid**
14	Wed	
15	Thu	
16	Fri	
17	Sat	**Holiday**
18	Sun	**Holiday**
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	**Holiday**
25	Sun	**Holiday**
26	Mon	
27	Tue	
28	Wed	CYCLE TEST III for III Year B.E Students
29	Thu	CYCLE TEST III for III Year B.E Students
30	Fri	CYCLE TEST III for III Year B.E Students
Total Number of Working Days=20		

OCTOBER 2017

1	Sat	**Holiday**
2	Sun	**Holiday-Gandhi Jayanthi**
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	**Holiday**
10	Mon	**Holiday -Ayutha Pooja**
11	Tue	**Holiday -Vijaya Dasami**
12	Wed	**Holiday -Muharram**
13	Thu	CYCLE TEST III FOR II Year and IV Year B.E/B.Tech Students
14	Fri	CYCLE TEST III FOR II Year and IV Year B.E/B.Tech Students
15	Sat	CYCLE TEST III FOR II Year and IV Year B.E/B.Tech Students **Last working day**
16	Sun	**Holiday**
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	**Holiday**
23	Sun	**Holiday**
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	**Holiday-Deepavali**
30	Sun	**Holiday**
31	Mon	
Total Number of Working Days=09		

PRINCIPAL

DECEMBER 2017

1	Thu	
2	Fri	
3	Sat	**Holiday**
4	Sun	**Holiday**
5	Mon	
6	Tue	
7	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
8	Thu	
9	Fri	
10	Sat	**Holiday**
11	Sun	**Holiday**
12	Mon	
13	Tue	**Holiday-Milad-un-Nabi**
14	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
15	Thu	
16	Fri	
17	Sat	**Holiday**
18	Sun	**Holiday**
19	Mon	
20	Tue	
21	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
22	Thu	
23	Fri	
24	Sat	**Holiday**
25	Sun	**Holiday-Christmas**
26	Mon	College Re-Opens For II Year ,III Year and IV Year (CSE,IT,ECE,EEE,CIVIL)B.E Students and II Year M.E(CSE,VLSI,PED)
27	Tue	
28	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
29	Thu	
30	Fri	
31	Sat	**Holiday**
Total Number of Working Days =5		

JANUARY 2018

1	Sun	**Holiday-New Year**
2	Mon	
3	Tue	
4	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
5	Thu	
6	Fri	
7	Sat	**Holiday**
8	Sun	**Holiday**
9	Mon	
10	Tue	
11	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
12	Thu	
13	Fri	
14	Sat	**Holiday-Pongal**
15	Sun	**Holiday-Pongal**
16	Mon	**Holiday-Pongal**
17	Tue	
18	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
19	Thu	
20	Fri	
21	Sat	
22	Sun	**Holiday**
23	Mon	
24	Tue	
25	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
26	Thu	**Holiday-Republic Day**
27	Fri	
28	Sat	
29	Sun	**Holiday**
30	Mon	
31	Tue	
Total Number of Working Days =22		

FEBRUARY 2018

1	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
2	Thu	CYCLE TEST I for II,III and IV Year B.E/B.TECH Students
3	Fri	CYCLE TEST I for II,III and IV Year B.E/B.TECH Students
4	Sat	CYCLE TEST I for II,III and IV Year B.E/B.TECH Students
5	Sun	**Holiday**
6	Mon	
7	Tue	
8	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
9	Thu	
10	Fri	
11	Sat	
12	Sun	**Holiday**
13	Mon	
14	Tue	
15	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
16	Thu	
17	Fri	
18	Sat	**Holiday**
19	Sun	**Holiday**
20	Mon	
21	Tue	
22	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
23	Thu	
24	Fri	
25	Sat	
26	Sun	**Holiday**
27	Mon	
28	Tue	
Total Number of Working Days =23		

MARCH 2018
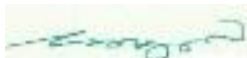
1	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
2	Thu	
3	Fri	
4	Sat	
5	Sun	**Holiday**
6	Mon	
7	Tue	
8	Wed	**Women's Day Celebration**
9	Thu	CYCLE TEST II for II,III and IV Year B.E/B.TECH Students
10	Fri	CYCLE TEST II for II,III and IV Year B.E/B.TECH Students
11	Sat	CYCLE TEST II for II,III and IV Year B.E/B.TECH Students
12	Sun	**Holiday**
13	Mon	
14	Tue	**PAnchamithra'17 Celebration**
15	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
16	Thu	
17	Fri	
18	Sat	**Holiday**
19	Sun	**Holiday**
20	Mon	
21	Tue	
22	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
23	Thu	
24	Fri	**Sports Day Celebration**
25	Sat	**Annual Day Celebration**
26	Sun	**Holiday**
27	Mon	
28	Tue	
29	Wed	**Holiday-Telugu New Year's Day**
30	Thu	
31	Fri	
Total Number of Working Days =25		

APRIL 2018

1	Sat	
2	Sun	**Holiday**
3	Mon	
4	Tue	
5	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
6	Thu	
7	Fri	
8	Sat	**Last Lecture Day for II, III and IV Year B.E Students**
9	Sun	**Holiday-Mahavir Jayanthi**
10	Mon	CYCLE TEST III for II,III and IV Year B.E/B.TECH Students
11	Tue	CYCLE TEST III for II,III and IV Year B.E/B.TECH Students
12	Wed	CYCLE TEST III for II,III and IV Year B.E/B.TECH Students
13	Thu	
14	Fri	**Holiday-Tamil New Year's day/Dr. B. R. Ambedkars's Birthday/Good Friday**
15	Sat	**Holiday**
16	Sun	**Holiday-Easter**
17	Mon	Model Exam for II,III, and IV Year B.E/B.Tech Students
18	Tue	Model Exam for II,III, and IV Year B.E/B.Tech Students
19	Wed	Model Exam for II,III, and IV Year B.E/B.Tech Students **HOD's meeting- Conference Hall at 3.00 pm**
20	Thu	
21	Fri	
22	Sat	**Graduation Day**
23	Sun	**Holiday**
24	Mon	
25	Tue	
26	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
27	Thu	
28	Fri	
29	Sat	**Holiday**
30	Sun	**Holiday**
Total Number of Working Days =07		

MAY 2018

1	Mon	**Holiday-May day**
2	Tue	
3	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
4	Thu	
5	Fri	
6	Sat	
7	Sun	**Holiday**
8	Mon	
9	Tue	
10	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
11	Thu	
12	Fri	
13	Sat	**Holiday**
14	Sun	**Holiday**
15	Mon	
16	Tue	
17	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
18	Thu	
19	Fri	
20	Sat	**Holiday**
21	Sun	**Holiday**
22	Mon	
23	Tue	
24	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
25	Thu	
26	Fri	
27	Sat	**Holiday**
28	Sun	**Holiday**
29	Mon	
30	Tue	
31	Wed	**HOD's meeting- Conference Hall at 3.00 pm**
		Total Number of Working Days =23

PRINCIPAL